Pre-Reading Comprehension Checks

**Check 1: (After Slide 11)**

Instructions: Click on the correct answer.

1. Why should students pre-read?
   1. It will help them make connections to what they already know.
   2. It will help them get their bearings in the text.
   3. It will help them determine their purpose for reading.
   4. All of the above.
2. What is intrinsic motivation?
   1. A person wants to learn a subject because s/he needs to pass the class for his/her major.
   2. A person wants to learn a subject because s/he values the information.
   3. A person wants to learn a subject because s/he will lose his/her financial aid if s/he fails.
   4. None of the above.
3. How can you motivate yourself to read?
   1. Think about how the topic affects you personally.
   2. Think about all the other things you’d rather be doing.
   3. Consider ways the material will help you in your career.
   4. A and C.
4. How do students fall into the reading coma?
   1. They drift off while reading.
   2. They are in a productive environment.
   3. They are intrinsically motivated to read.
   4. None of the above.
5. The most effective reading environment is one where students…
   1. Are not distracted
   2. Are focused on a single task
   3. Are in a comfortable seated position
   4. All of the above

**Check 2: (after slide 23)**

Instructions: Match each term with its definition.

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| 1. Table of Contents | 1. A summary of a journal article |
| 1. Index | 1. A list of an author’s sources |
| 1. Learning Objectives | 1. Boxes that define a vocabulary word or discuss a particular topic in depth. |
| 1. Call-out boxes | 1. A list of the parts of a book organized in the order in which the parts appear. |
| 1. Abstract | 1. Explains what authors learn from conducting an experiment. |
| 1. Discussion | 1. An alphabetized list of the textbook’s topics. |
| 1. References | 1. The information a student should learn from reading a textbook chapter. |

Answer key:

1. d

2. f

3. g

4. c

5. a

6. e

7. b

**Check 3: After final slide.**

Instructions: Select True or False for each of the following statements.

1. Students can use a handbook for help citing properly. (T)
2. When surveying a reading, students should read every word of the chapter from beginning to end. (F)
3. When surveying a reading, students should read the abstract or summary before reading the chapter. (T)
4. Pre-reading questions require students to think about what they already know about a topic. (T)
5. Pre-reading questions help students learn the definition for difficult vocabulary words. (F)
6. Students should avoid making predictions about a text because it will confuse them. (F)
7. Transition words like “however” and “for example” help students make predictions. (T)